



Conservation and Sustainable Management of Turkey's Steppe Ecosystems Project



TRAINING PROGRAM ON PROTECTED AREA ESTABLISHMENT, PARTICIPATORY MANAGEMENT PLANNING AND MONITORING

First Training Report - April 2021

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1. OBJECTIVES AND OUTPUTS OF THE TRAINING PROGRAM

Objectives:

- **Build knowledge** - Build knowledge of the general content and planning steps of protected areas and latest approaches related to protected areas.
- **Strengthen understanding** - Strengthen understanding of the key role of planners, protected area managers, land users and other key stakeholders in promoting the development and implementation of integrated and participatory protected area planning that incorporate and align with biodiversity, values of natural resources, management of invasive species, landscape restoration and climate change imperatives.
- **Increasing expertise** on protected area establishment, protected area management planning and monitoring.
- **Knowledge transfer**- To understand latest approaches and techniques in protected area management via indoor and practical exercises in relation to the case studies.

At the end of the training, participants;

- Understood the establishment, management planning, and monitoring of protected areas.
- Developed their knowledge of establishment, management planning, and monitoring processes design.
- Understood the benefits and challenges of involvement of interest groups.
- Understood the basic principles and methods for engaging interest groups.
- Developed their knowledge on establishing a good governance mechanism to ensure the cooperative management of protected areas.

2. TRAINING APPROACH AND METHOD

Due to COVID-19 pandemic restrictions and discussions with the project partners, it was decided to organize 10-day face-to-face trainings and 5 days with online presentations.

The 10-day face to face training program is designed in 3 modules.

Module 1: Establishment of Protected Areas (3 days)

Module 2: Participatory Management Planning of Protected Areas (3 days)

Module 3: Monitoring of Protected Areas (4 days)

Expert presentations, discussions, group work, interactive activities were held in each module of the training program. 2 half day field work studies were done in Kızılcahamam Soğuksu National Park with the participation of the experts.

Evaluation questionnaires were applied at the beginning and at the end of the training. The participants who attended to all 3 modules had the chance to enter the exam for the certificate.

Table 1. Experts and Resource Persons

Trainer	Name	Main mission
Training Program Coordinator	Yıldıray Lise	Preparation of training content and coordinating the organization
International Protected Area Specialist	Michael Green	Planning and management of protected areas
National Protected Area Specialist (Establishment, Planning, Monitoring)	Dr. Uğur Zeydanlı	Large scale planning, systematic conservation planning and spatial planning, monitoring
National Protected Area Specialist (Establishment)	Dr. Özge Balkız	Systematic Conservation Planning
Natural Resource Management and Landscape Planning Specialist	Prof. Dr. Nilgül Karadeniz	Participatory planning, governance
National Protected Area Specialist (Planning, Monitoring)	Prof. Dr. Can Bilgin	Protected area planning, and species monitoring (Fauna)

National Protected Area Specialist (Monitoring)	Prof. Dr. Hayri Duman	Protected areas, species and habitat monitoring (Flora and Vegetation)
National Protected Area Specialist (Monitoring)	Dr. Didem Ambarlı	Protected areas, species monitoring (Butterflies)
National Protected Area Specialist (Monitoring)	Dr. Mert Elverici	Protected areas, species monitoring (Invertebrates)
National Protected Area Specialist (Monitoring)	Ferdi Akarsu	Protected areas, species monitoring (Birds)
National Protected Area Specialist (Monitoring)	Dr. Mustafa Durmuş	Protected areas, species monitoring (Mammals)
National Protected Area Specialist (Monitoring)	Dr. Tuba Bucak	Data analysis in Systematic Conservation Planning
National Protected Area Specialist (Monitoring)	Gelincik Bilgin	Modelling in Systematic Conservation Planning
National Protected Area Specialist (Planning, Monitoring)	Dr. Semiha Demirbaş Çağlayan	Spatial Planning, Essential Biodiversity Indicators
National Protected Area Specialist (Establishment, Planning, Monitoring)	Yıldırım Lise	Protected area planning, and site monitoring
Natural Resource Management and Protected Area Planning and Management Specialist	Dr. Nihan Yenilmez Arpa	Sharing information (recommendations and samples) of the guidelines for each training module: Guidelines for Establishing Protected Areas Guidelines for Protected Area Management Planning Guidelines for Biodiversity Monitoring Guidelines for Engaging Stakeholders in Managing Protected Areas Participatory Protected Areas Planning Stakeholder participation for establishment of the protected areas

Table 2. Materials and equipment required for training

Equipment / Materials	Where, how and for what purpose
Computer and projector	To be used for presentations in each session.
Flip charts, pens, papers	To be used for presentations in each session; in group works and presentation of results.
Training notebook	One notebook was given to each participant to be used for taking notes.
Training book	Each participant was given one for each module and they had access to information on the main topics at any time.
Bus	For transportation to and from the fieldwork site.

3. IMPLEMENTATION OF THE FIRST TRAINING

Participants were from the central and provincial organization of the General Directorate of Nature Conservation and National Parks (GDNCNP), therefore, were determined by the GDNCNP. Only one expert from the General Directorate of Forestry (GDF) as a member of project team. 26 people confirmed to participate to the training, 23 attended to the trainings and 21 of them completed the whole modules and took the certificate exam (Annex I. List of training participants): 8 woman (38.10%) and 13 male participants (61.90%).

COVID-19 Measures:

COVID-19 measures were taken in line with the AO COVID-19 Guideline are taken for the Certificate Training Program. A hygiene kit specific for each participant was prepared: 15 masks, 2 FFP2 masks, 100 ml cologne, 100 ml sanitiser, 750 ml steel thermos, and 350 ml thermos mug for personal use.

Measures taken:

- **Temperature and related checks:** The temperature of all participants were measured. No participant with a forehead temperature above 37.5C entered the workshp venue. Equally, no-one displaying other common COVID-19 symptoms entered the training venue, including respiratory symptoms (shortness of breath), runny nose, cough.
- **Health checks:** No-one displaying any possible COVID-19 symptoms participated in the training.
- **Track and trace information:** Contact information and HES codes for all people at the training were recorded and all participants were reminded to contact the FAOR in case of (1) possible COVID-19 symptoms in the two days following the completion of the training; and/or (2) positive COVID-19 tests in the ten days following the end of the training.
- **Minimise participation:** The participants are limited to 25 people.
- Participants wore masks at all times.
- Training venue was well ventilated, with windows open (and some training activities were outside).
- Hand sanitizer was available and used before, during and after training.
- Physical distancing was maintained at all times during the training.
- No food / bottled water only: Food and/or snacks were provided in individual single-use sealed food containers. When eating, physical distancing must be maintained. The water was distributed in sealed single-user bottles only.

Training Materials:

Before the training, the training materials (training notebook, training, booklet, training certificate) were published (Annex II. Training materials) and shared with the participants at the first day of the training. Additionally these documents were shared with each participant:

Project publications (in Turkish):

- Guidelines for Establishing Protected Areas
- Guidelines for Protected Area Management Planning
- Guidelines for Biodiversity Monitoring
- Guidelines for Engaging Stakeholders in Managing Protected Areas
- Guidelines for Assessing the Management Effectiveness of Protected Areas
- Guidelines for Grazing Management Planning
- Guidelines for Grazing and Livestock Monitoring
- Karacadağ, Tek Tek Mountains National Park, Kızılkuyu Wildlife Reserve Village Guides
- Project posters and brochures

DKM publications (in Turkish):

- Forest and Biodiversity
- Integrating Biodiversity into Forestry Practitioner's Guide
- Integrating Biodiversity into Forestry Planner's Guide
- Art in Sweetgum Forests
- Turkey's Butterfly Field Guide
- The Passion for Sea

Training Program:

The training was organized in Çam Otel (Ankara – Kızılcahamam) with the below training program. Opening speeches were made by Mr. İsmail Üzmez (Director General of General Directorate of Nature Conservation and National Parks), and FAO representative Mr. Haydar Fersoy (Senior Manager of Fisheries and Aquaculture). A news was published at FAO website: <http://www.fao.org/turkey/news/detail-news/tr/c/1393820/>

The training program is given below:

Module 1: Establishment of Protected Areas

Day 1: 1 April 2021	
Morning Session (09.30 – 12.00)	<ul style="list-style-type: none"> • Opening • Introduction to the training program • Experience sharing by the participants
12.00 – 14.00	Lunch
Afternoon Session (14.00 – 17.00)	Development of protected areas in the world and in Turkey
Day 2: 2 April 2021	
Morning Session (09.30 – 12.00)	Prioritization in nature conservation, approaches for protected area determination, and establishing national protected area system
12.00 – 14.00	Lunch
Afternoon Session (14.00 – 17.00)	Systematic Conservation Planning in Turkey.
Day 3: 3 April 2021	
Morning Session (09.30 – 12.00)	How to use IUCN protected area categories more effectively in in protected area establishment?
12.00 – 14.00	Lunch
Afternoon Session (14.00 – 17.00)	Public participation in protected area establishment
Day 4: 4 April 2021	
Morning Session (09.30 – 12.00)	Fieldwork
12.00 – 14.00	Lunch

Module 2: Participatory Management Planning of Protected Areas

Day 4: 4 April 2021	
Afternoon Session (14.00 – 17.00)	Participatory management planning
Day 5: 5 April 2021	
Morning Session (09.30 – 12.00)	Spatial Conservation Planning: Baselines, resource values, defining conservation targets, prioritization criteria, and zonation with objective criteria
12.00 – 14.00	Lunch
Afternoon Session (14.00 – 17.00)	Operational planning (Sub-programs, sub-plans for Visitor management, restoration, capacity development and training subplans) Participatory management planning of protected areas in the world and in Turkey
Day 6: 6 April 2021	
Morning Session (09.30 – 12.00)	Building partnerships for effective management planning of protected areas (Building strategic partnerships, gaining experience in conflict resolution and facilitation).
12.00 – 14.00	Lunch
Afternoon Session (14.00 – 17.00)	Participatory planning & management in protected areas around the World

Module 3: Monitoring of Protected Areas

Day 7: 7 April 2021	
Morning Session (09.30 – 12.00)	Basics of protected area monitoring
12.00 – 14.00	Lunch
Afternoon Session (14.00 – 17.00)	Principles of species monitoring in protected areas (Fauna) (Introduction, birds, butterflies)
Day 8: 8 April 2021	
Morning Session (09.30 – 12.00)	Principles of species monitoring in protected areas (Fauna) (Large mammals, invertebrates)
12.00 – 14.00	Lunch
Afternoon Session (14.00 – 17.00)	Principles of species monitoring in protected areas (Flora) (open air lecture) Fieldwork for species and habitat monitoring (flora, vegetation, large mammals)
Day 9: 9 April 2021	
Morning Session (09.30 – 12.00)	<ul style="list-style-type: none"> • Essential Biodiversity Indicators • Establishing National Monitoring and Evaluation System for Turkey
12.00 – 14.00	Lunch
Afternoon Session (14.00 – 17.00)	How to develop a monitoring program for a protected area?
Day 10: 10 April 2021	
Morning Session (09.30 – 12.00)	Exam and evaluation
12.00 – 14.00	Lunch

Afternoon Session (14.00 – 16.00)	Evaluation of the training and closure
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Online Trainings via ZOOM:

1. New approaches in nature conservation and sustainable development, and global trends
- Dr. Uğur Zeydanlı
2. Using ecosystem services in protected area management planning for more effective participation - Dr. Özge Balkız and Yıldıray Lise
3. Participatory Management Planning Approach - Prof. Dr. Nilgöl Karadeniz and Dr. Nihan Yenilmez Arpa
4. Long Term Ecological Monitoring System Research Network (LTER) and establishing process in Turkey - Prof. Dr. Meryem Beklioğlu and Prof. Dr. Çağatay Tavşanoğlu
5. Experiences on monitoring threatened plant species in Ankara - Prof. Dr. Mecit Vural

Interactive Activities and Group Work:

During the training for all sessions, an interactive activity or group work was organized. The brief information on each activity and group work is given below.

Day 1:

1. **To know a participant:** Each participant chose a participant least know and had an opportunity to talk with each other in 5 minutes. Then they defined each other by 3 words. A few of them drew a picture of his/her partner. The volunteers read these words, and everyone put them on the training wall.
2. **Sharing experiences with the person on the mirror.** Each participant drew a mirror and wrote down his/her advice on protected areas work to the one on his/her first day at the

professional life. The volunteers read the notes, and everyone put them on the training wall.

3. An experience sharing session on strenghts and weakness in protected areas in Turkey.

Each participant shared their views and they were listed and discussed in detail.

Group work:

3 groups were established by equal separation of central and local staff. The groups worked together throughout the training.

Group 1: National Park

Group 2: Wildlife Reserve

Group 3: Wetland

- Group 1 discussed the contributions of protected areas to sustainable development goals and shared the results with all participants.
- Group 2 listed the economic, ecologic, cultural, and social benefits of different protected areas in Turkey and shared the results with all participants.
- Group 3 discussed the situation of protected areas in Turkey on the global agenda (representativeness, net protected area types, corridors...)

Day 2:

Group work:

Groups discussed the following topics on systematic conservation planning steps and shared the results with all participants.

Group 1: Implementing the results of national systematic conservation planning in Turkey.

Group 2: Data needs and management for national systematic conservation planning in Turkey.

Group 3: Coordination and governance of national systematic conservation planning in Turkey.

Group work:

Groups were given detailed information sheets on 2 different priority areas defined via systematic conservation planning in different regions of Turkey. Groups worked on these sheets in biodiversity details and set targets for recommendations on conservation and sustainable resource management.

Group 1 Hafik-Zara and Hekimhan priority areas and shared the results with all participants.

Group 2 Marmaris-Köyceğiz and Lara Dunes and shared the results with all participants.

Group 3 Datca-Bozburun Peninsula and Akdağlar and shared the results with all participants.

Day 3:**Group work:**

Groups were given detailed information sheets on 2 different priority areas defined via systematic conservation planning in different regions of Turkey. Groups worked on these sheets in biodiversity detail, targets for recommendations on conservation and sustainable resource management. The groups defined IUCN protected area categories and designated protected areas in Turkey's national protected area system.

Group 1 Datca-Bozburun Peninsula and Akdağlar and shared the results with all participants.

Group 2 Hafik-Zara and Hekimhan priority areas and shared the results with all participants.

Group 3 Marmaris-Köyceğiz and Lara Dunes and shared the results with all participants.

Day 4:

Fieldwork: Walking in the forest and discussing the importance of dead trees in the forest ecosystem, a closer look at the Crocus species, and discussing the importance of visitor infrastructure, walking paths, and information panels, using photo traps in visitor monitoring.

Interactive activity: Groups were given a puzzle of 4 pieces and asked for completing the puzzle. After completing the puzzle, they shared their experience on participation and work allocation.

Interactive activity: Following the expert presentation about participation in protected area management each participant marked the participation ladder for protected areas in Turkey. The results were discussed in an open session.

Group work:

Each group worked on the stakeholder analyses specific for the following topics' step and assessed the participation level for each phase, and shared the results with all participants:

Group 1: Defining the protected area candidate site.

Group 2: Defining the IUCN protected area category.

Group 3: Gazettement process of the protected area.

Group work: Each group discussed the stakeholders and their participation levels in the protected area management planning process and shared the results with all participants:

1. Pre-planning
2. Inventories
3. Assessment
4. Preparing the protected area management plan
5. Implementing the protected area management plan.

Day 5:

Group work: Building a paper bridge.

Each group designed a bridge to unite 30 cm distance between the tables and strong enough to carry a mug with the given materials (10 pipets, 2 boxes of pins, 4 A4 paper sheets) and made a plan to build this bridge by given details.

In each group, there was a journalist following all the steps and writing an article to share with all participants at the end.

Each group designed a bridge and wrote down plans to build it in detail. Then these plans were given to different groups to build it. Each group built the other group's planned bridge and tested it. In the end, 3 journalists read the news they wrote to tell the whole process.

told all the process.

Timetable for the activity:

15 minutes for planning

30 minutes for building

15 minutes for testing

15 minutes experience sharing by the journalists.

Interactive activity: Each participant answered these questions on post its:

- Main conflicts at their institution.
- Main conflicts in protected areas management planning process.

The post-its were gathered, and the trainers grouped and listed them for the next day's conflict management session. Before the session, everyone read the lists one by one. And the conflicts, main causes, and recommendations were discussed during the conflict management session.

Day 6:

Roleplay: Roleplay on participation and conflict management.

Each group was given a role play with different roles for each participant.

Group 1: The last session of a workshop on discussing removing the deadwoods from the core zone of an IUCN Category II type protected area.

Roles: Facilitator, protected area manager, representative of Regional Directorate of Forestry, Head of Board of an NGO, University representative 1, University representative 2, journalist.

Group 2: The final meeting of a meeting series on developing tourism in IUCN Category V type protected area and developing a strategy for sustainable development of local people

Roles: Facilitator, protected area manager, District mayor, Head of Board of an NGO, Head of Hotels' Union, University representative, journalist.

Group 3: First meeting on creating a partnership in establishing the governance structure for an IUCN Category VI type protected area.

Roles: Facilitator, protected area manager, Head of Board of an NGO, Head of Fisheries Cooperative, University representative, journalist.

Timetable for the activity:

15 minutes for preparation: Working on the roles and sharing the roles with each group member.

10 minutes for organizing the meeting/workshop

5 minutes experience sharing by the journalists.

After the role plays, the journalist reported on the preparatory process and the event as news, and the audiences commented on the role play.

Day 7:

Group work: Each group chose one of the priority sites that they assigned IUCN protected area category, and developed a monitoring program for this site under these titles:

- Defining the goals and targets of the monitoring program.
- Defining the monitoring topics. What to monitor at this site?
- How to monitor these topics

Group 1: Hekimhan / Binboğa Sub-ecoregion

Group 2: Hafik Zara Steppes

Group 3: Datça – Bozburun Peninsula

Group work: Each group chose a priority site, defined the indicators for monitoring and filled out the monitoring table.

Group 1: Lara Sand Dunes

Group 2: Akdağ

Group 3: Datça – Bozburun Peninsula

Interactive activity: Main problems for establishing national monitoring and evaluation system were discussed in an open session.

Day 8:

Fieldwork with the expert on monitoring flora and vegetation.

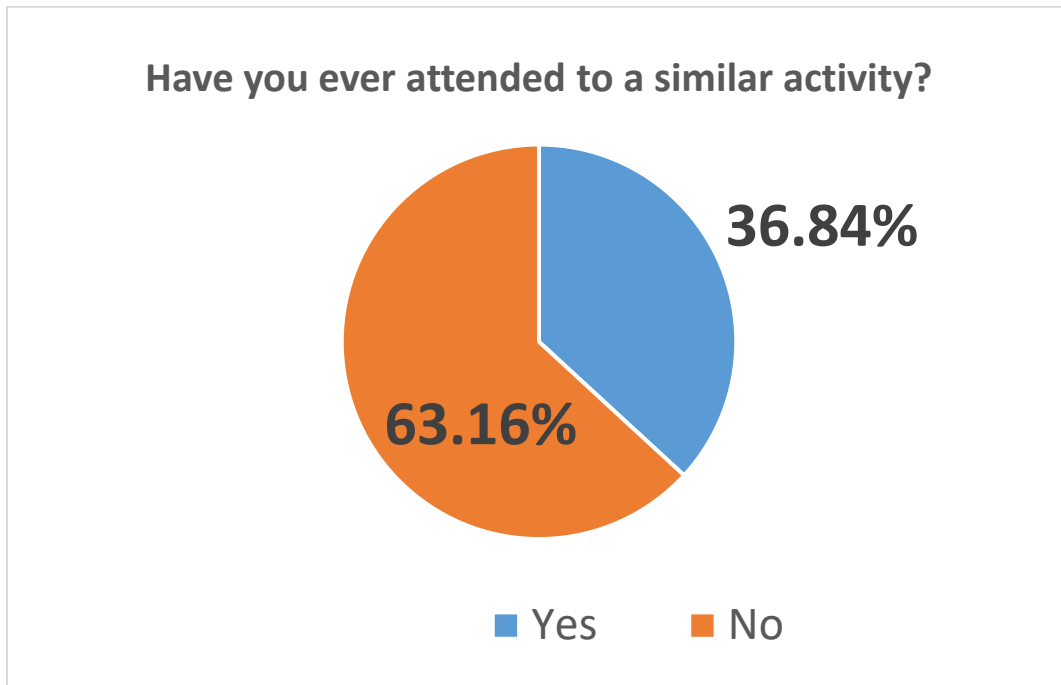
Fieldwork with the expert on monitoring large mammals by using photo traps.

Day 9:

Interactive activity: Actions to be taken for establishing national monitoring and evaluation system was discussed in an open session.

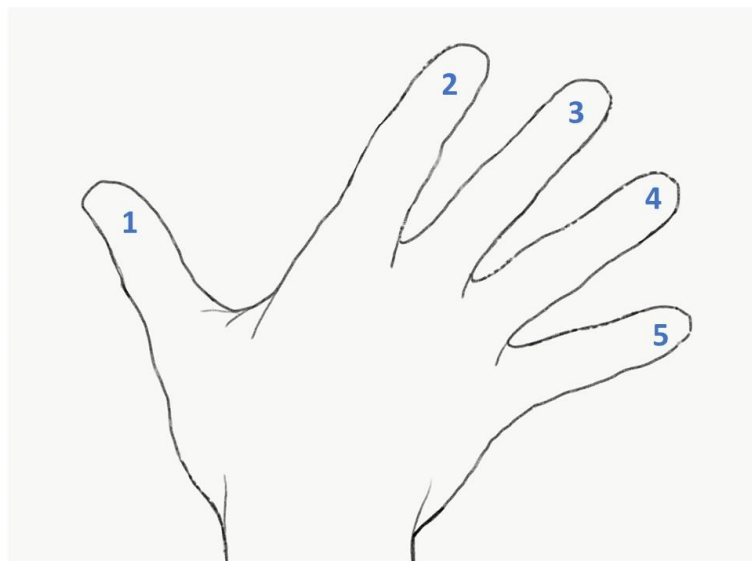
4. EVALUATION OF THE TRAINING

At the start of the training an evaluation form was filled by all the participants to learn their expectations and attending to a similar activity (Annex III). 63.16% of them stated that they have never attended to a similar activity. 36.84% of them attended similar trainings before. The trainers used their training and on the job experiences during the group work and discussions throughout the training.



Drawing a hand:

And at the last day, the participants draw their hand and fingers on a paper to state the best thing (1), thing to point at (2), worst thing (3), the thing she/he will take home (4), and a little thing (5) about the training.



21 participants drew their hand and wrote down their notes. Below the top 3 items were listed for each finger.

Best thing - 1:

- Group work: 10/21
- Fieldwork: 4/21
- Opportunity to express myself clearly: 2/21

Thing to point at - 2:

- Participation in protected area planning: 6/21
- Fieldwork: 2/21
- Importance of interactive training: 2/21

Worst thing - 3:

- Having zoom presentations: 5/21
- The duration of the training was long: 3/21
- Having limited fieldwork days: 2/21

Thing to take home - 4:

- Systematic Conservation Planning approach: 7/21
- Information on protected area planning: 3/21
- New experiences gained: 2/21

A little thing - 5:

- Resource documents, guidelines shared at the training: 2/21
- Walks: 2/21
- Nature of Kızılcahamam (Songs of birds): 2/21

Evaluation Form:

They also filled in the evaluation form. The results are shown below.

A Likert 5 type of questions were answered by each participant:

1 = Strongly disagree; 2 = Disagree; 3 = Neutral; 4= Agree; 5 = Strongly agree

The below table shows the number of replies for each question by 20 participants.

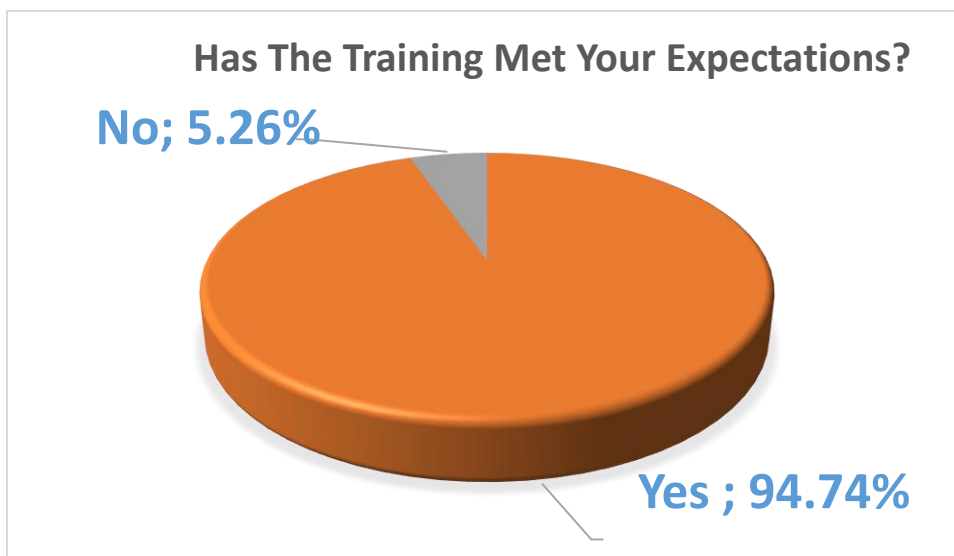
Likert 5 type questions		1 = Strongly disagree	2 = Disagree	3 = Neutral	4 = Agree	5 = Strongly agree
1	I learned a lot of new information in the training program.	1	1	0	12	6
2	I repeated what I knew in the training program.	1	9	5	4	1
3	When the training was over, there were other issues I was curious about.	0	2	2	11	5
4	I think the training topics are related to the practice in my work.	1	1	0	11	7
5	I think training subjects are related to our daily life.	1	1	4	13	1
6	I liked the method and content of the training.	0	2	3	11	4
7	Presentations and examples were understandable.	0	2	4	12	2
8	Interactive activities were fun.	1	3	1	8	7
9	I think similar trainings should be held for all members of the organization.	1	2	1	5	11
10	I will tell what I have learned in this training to people at work.	1	1	0	14	4
11	I will apply what I learned in this training to my work.	1	1	1	10	7
12	I have learned new information when reading the training booklet.	2	1	0	9	8

As seen at the above table:

- 18/20 states that “I learned a lot of new information in the training program.”

- 5/20 states that “I repeated what I knew in the training program.”
- 16/20 states that “When the training was over, there were other issues I was curious about.”
- 18/20 states that “I think the training topics are related to the practice in my work.”
- 14/20 states that “I think training subjects are related to our daily life.”
- 15/20 states that “I liked the method and content of the training.”
- 14/20 states that “Presentations and examples were understandable.”
- 13/20 states that “Interactive activities were fun.”
- 16/20 states that “I think similar trainings should be held for all members of the organization.”
- 18/20 states that “I will tell what I have learned in this training to people at work.”
- 17/20 states that “I will apply what I learned in this training to my work.”
- 17/20 states that “I have learned new information when reading the training booklet.”

Most of them (94.74%) stated that the training met their expectations.



And all of them (100.00%) stated that they will recommend this training to their colleagues.



As seen above, the participants liked the training and found it useful for their career. Especially the group activities, fieldwork, training booklet and the reference materials distributed were the stars of the training.

At the end of the training, they made recommendations for the next trainings:

- 10-day training during COVID-19 pandemic is longer and should be shorter.
- More fieldwork days
- Less zoom presentation by the trainers.
- Being a mixed group of experienced and new staff, central and local participants was useful to share the participants' experience and knowledge. It is recommended for the next trainings too.

5. ANNEXES

Annex I: List of training participants

No.	Name - Surname	Organization
1	Abdulsamet HAÇAT	GDNCP
2	Aysun ÖZKAN	GDNCP
3	Burak Tatar	GDNCP
4	Çağdaş ARSLAN	GDNCP
5	Enes KAYTANCI	GDNCP Ankara Provincial Branch
6	Eren TÜRÜDİ	GDNCP Ankara Provincial Branch
7	FECİR ÖRNEK	GDNCP Şanlıurfa Provincial Branch
8	Fehmi ARIKAN	GDNCP
9	Mehmet Erşad Haksever	GDNCP
10	Melahat AKBAŞ	GDNCP Afyonkarahisar Provincial Branch
11	Neşe ERSÖZ	GDNCP
12	OSMAN UĞUR AKINÇ	GDNCP
13	REŞAT EKTİREN	GDNCP Şanlıurfa Provincial Branch
14	Serhat ERBAŞ	GDNCP
15	ŞEVKET TAŞ	GDNCP
16	Şükran ÇELİKKAYA	GDNCP
17	Tuğba Turgut	GDNCP
18	Tuğba USTA	GDNCP
19	Türkan ÖZDEMİR	General Directorate of Forestry
20	Ümit BOLAT	GDNCP
21	Zerrin KARAARSLAN	GDNCP



Annex II. Training materials (as separate files)

Annex IIa. Training notebook

Annex IIb. Training booklet

Annex IIc. Training certificate

Annex III. Training Module Evaluation Forms (pre and after forms)

A. Pre-training Evaluation Form

KORUNAN ALAN PLANLAMA, YÖNETİM ve İZLEME EĞİTİM PROGRAMI

Ön Bilgi Formu

Değerli katılımcı,

Bu form, sizin hakkınızda genel bilgiler almak amacıyla hazırlanmıştır. Verdiğiniz cevaplar tamamen gizli tutulacak ve sadece eğitim ekibi tarafından değerlendirilecektir. Soruları boş bırakmamaya ve içtenlikle yanıtlamaya özen gösteriniz.

İlgi ve katkılarınız için şimdiden teşekkür ederiz.

Korunan Alan Planlama, Yönetim ve İzleme Eğitim Programı Ekibi

Ad ve Soyadınız:

Yaşınız:

Yaşadığınız şehir:

Mesleğiniz / Göreviniz:

Öğrenim durumunuz: () Üniversite
 () Yüksek lisans
 () Doktora
 () Diğer

Daha önce benzer bir etkinliğe katıldınız mı?

() Evet

() Hayır

Cevabınız Evet ise, bu etkinlikler nelerdir? İçeriğinden kısaca bahsediniz.

Etkinliğin Adı

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İçerik

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Bu eğitimden beklentileriniz neler?

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B. After Training Evaluation Form

KORUNAN ALAN PLANLAMASI VE YÖNETİMİ EĞİTİM PROGRAMI

Eğitim Değerlendirme Formu

Değerli katılımcı,

Bu form, katılmış olduğunuz Korunan Alan Planlama, Yönetim ve İzleme Eğitim Programı Eğitim Modülüne yönelik düşünce, görüş ve değerlendirmelerinizi almak amacıyla hazırlanmıştır. Verdiğiniz cevaplar tamamen gizli tutulacak ve sadece eğitim ekibi tarafından değerlendirilecektir. Soruları boş bırakmamaya ve içtenlikle yanıtlamanız, düşünce ve görüşlerinin öğrenebilmemiz açısından önemlidir.

Korunan Alan Planlaması ve Yönetimi Eğitim Programı Ekibi

Ad ve Soyadınız:

Eğitim beklentilerinizi karşıladı mı? Neden?

Evet ()

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Hayır ()

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Eđitimde en beęendięiniz Őeyler nelerdi?

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Eđitimde en ok keyif aldıęınız etkinlik hangisiydi?

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Eđitimde daha iyi olmasını istedięiniz Őeyler nelerdi?

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Eđitimi bir meslektařınıza tavsiye eder misiniz? Neden?

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Lütfen aşağıdaki seçeneklerden birini işaretleyiniz.

KORUNAN ALAN PLANLAMA, YÖNETİM ve İZLEME EĞİTİM PROGRAMI		KESİNLİKLE KATILMIYORU	KATILMIYORU M	KARARSIZIM	KATILYORUM	TAMAMEN KATILYORUM
1	Eğitim programında pek çok yeni bilgi öğrendim.					
2	Eğitim programında bildiklerimi tekrar ettim.					
3	Eğitim bitince merak ettiğim başka konular oldu.					
4	Eğitim konularının işimdeki uygulamalarla ilişkili olduğunu düşünüyorum.					
5	Eğitim konularının günlük hayatımız ile ilişkili olduğunu düşünüyorum.					
6	Eğitimin yöntem ve içeriğini sevdim.					
7	Sunumlar ve örnekler anlaşılırdı.					
8	İnteraktif etkinlikler eğlenceliydi.					
9	Benzer eğitimlerin tüm teşkilat mensupları için yapılması gerektiğini düşünüyorum.					
10	Bu eğitimde öğrendiklerimi iş yerindeki insanlara anlatacağım.					
11	Bu eğitimde öğrendiklerimi işimde uygulayacağım.					
12	Eğitim kitabını okurken yeni bilgiler öğrendim.					

Eđitimin daha iyi olması için önerileriniz nelerdir?

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Diđer görüş ve önerilerinizi belirtiniz.

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Annex IV. Selected Photos (as separate files)

Annex V. Training Presentations (as separate PDF files)